Unit Training Management Guide MCRP 3-0A 1

Appendix A Recommended UTM Tasks by Grade

> This appendix identifies generic tasks that Marines at the indicated grade should be able to accomplish. These tasks cover the spectrum of training. They may be used to develop training that can improve training management skills throughout the ranks.

CPL.7.1 Conduct Individual Training (Cpl)*

CPL.7.2 Supervise Marines' Performance (Cpl)*

SGT.7.1 Determine Individual Proficiency (Sgt)*

SGT.7.2 Conduct Individual/Team/ Crew Training*

SGT.7.3 Conduct an After-Action Review*

SGT.7.4 Utilize Platoon Level Manual War Games*

Supervise:

Individual training

Team/crew (collective) training Know individual training requirements

Manage training time

Use simulators to enhance individual/crew pro-

ficiency

Debrief an exercise

Supervise training:

Issue training guidance

Issue appropriate operation orders

Conduct rehearsals

Execute training

Evaluate training:

Select specific tasks for evaluation [both individual training standard (ITS) and mis-

sion performance standard (MPS)]

Observe training

Record good points and deficiencies

Conclude training exercise

Conduct debrief with training participants

(listen to feedback)

Provide quantitative and qualitative feedback

to participants on their training

performance

^{*}This task exists as a Marine battle skills training task, an ITS, or as an officer competency.

SSGT.7.1 Determine Individual Proficiencies of the

SSGT.7.2 Prepare Individual Training Input for the Unit's Training Schedule*

SSGT.7.3 Execute the Unit's Training Schedule*

SSGT.7.4 Utilize Company-Level War Games*

Use ITSs to develop individual training plans

Conduct a training assessment Develop a strategy for training Conduct battle simulations Develop a training schedule

Determine resources required to support the training

Request resources required to support the training plan

Apply SAT as outlined in UTM pubs

Unit's Midrange Plan*

GYSGT.7.1 Prepare Individual Training Input for the Request for training support or develop training support requests

Secure resources to supply your training plan

Evaluate training:

Select tasks for evaluation Determine level of proficiency Assist in developing a METL

Use MPSs to develop team/unit training plans

Develop a long-range training plan Develop a midrange training plan Develop a short-range training plan

9901.6.3 Conduct Training*

Conduct a training exercise

Command post exercise

Field training exercise

Live fire exercise

Fire support coordination exercise

Deployment exercise

Joint training exercise

Combined training exercise

Map exercise

TACWAR/sandtable/terrain model exercise

Prioritize training or establish training priorities

Know enlisted/officer training requirements

Function as a tactical exercise evaluator controller (TEEC) for Marine Corps Combat Readiness Eval-

uation System (MCCRES)

Know annual training requirements

Acquire training/school quotas

Develop a training SOP

9901.1.20 Demonstrate Knowledge Sufficient to Identify the Responsibilities of Command that Encompass Administration, Military Law, Training Management, Maintenance Management, and Logistics (Captain

^{*}This task exists as a Marine battle skills training task, an ITS, or as an officer competency.

3 Unit Training Management Guide MCRP 3-0A

Competency)*

*This task exists as a Marine battle skills training task, an ITS, or as an officer competency.

Prepare an exercise directive
Prepare an operation plan
Prepare a letter of instruction for training
Prepare a contingency plan
Conduct pre-exercise planning
Write an after-action review
Supervise staff training
Write a training philosophy letter

Write a training philosophy letter

Write an after training exercise review Analyze your unit's assigned missions

Analyze capabilities of your unit

Coordinate the development of METL

Approve METL

Design/develop training plans: long-, mid-, and short-range

Revise METL

Revise training plan to train to deficiencies

Request training support Provide input to MCTEEP

Write a training guidance letter

Write a philosophy of command/training letter

(reverse blank)