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Exhibit R-2, RDT&E Budget Item Justification: PB 2015 Army										Date: March 2014		
Appropriation/Budget Activity 2040: Research, Development, Test & Evaluation, Army / BA 2: Applied Research					R-1 Program Element (Number/Name) PE 0602308A / Advanced Concepts and Simulation							
COST (\$ in Millions)	Prior Years	FY 2013	FY 2014	FY 2015 Base	FY 2015 OCO #	FY 2015 Total	FY 2016	FY 2017	FY 2018	FY 2019	Cost To Complete	Total Cost
Total Program Element	-	21.075	24.051	27.435	-	27.435	28.059	28.486	30.138	31.564	-	-
C90: Advanced Distributed Simulation	-	15.373	17.557	20.942	-	20.942	21.187	21.334	24.670	24.991	-	-
D02: Modeling & Simulation For Training And Design	-	5.702	6.494	6.493	-	6.493	6.872	7.152	5.468	6.573	-	-
# The FY 2015 OCO Request will be submitted at a later date.												
Note FY 13 decreases attributed to Congressional General Reductions (-35 thousand); SBIR/STTR transfers (-545 thousand); and Sequestration reductions (-1.852 million) FY15 increases for Soldier system architecture and autonomy research.												
A. Mission Description and Budget Item Justification This program element (PE) investigates and designs enabling technologies to create effective training capabilities for the Warfighter and supports the underpinning technologies and understanding to establish architecture standards and interfaces necessary for realizing the Army vision of creating a realistic synthetic "electronic battlefield" environment for use across the spectrum of doctrine, organization, training, leader development, materiel, personnel, and facilities (DOTLM-PF). Project C90 focuses on advancing component technologies required for real time interactive linking within and among constructive, virtual, and live simulation and training by refining technologies for advanced distributed interactive simulation. Project D02 further develops concepts for immersive training and learning environments with the Institute for Creative Technologies (ICT) at the University of Southern California, Los Angeles, California. Work in this PE complements and is fully coordinated with PE 0601104A (University and Industry Research Centers), PE 0602785A (Manpower/Personnel/Training Technology), PE 0602786A (Clothing & Equipment Technology), PE 0602787A (Medical Technology), PE 0603001A (Future Warrior Technology Integration), PE 0603007A (Manpower, Personnel and Training Advance Technology), PE 0603015A (Next Generation Training & Simulation Systems) and PE 0603710A (Night Vision Advanced Technology). The cited work is consistent with the Assistant Secretary of Defense for Research and Engineering science and technology priority focus areas and the Army Modernization Strategy. Work in this PE is performed by the U.S. Army Research Laboratory, Human Research and Engineering Directorate, Simulation and Training Technology Center (STTC), Orlando, FL.												

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Appropriation/Budget Activity 2040: Research, Development, Test & Evaluation, Army I BA 2: Applied Research		R-1 Program Element (Number/Name) PE 0602308A I Advanced Concepts and Simulation			
B. Program Change Summary (\$ in Millions)	FY 2013	FY 2014	FY 2015 Base	FY 2015 OCO	FY 2015 Total
Previous President's Budget	23.507	24.063	24.237	-	24.237
Current President's Budget	21.075	24.051	27.435	-	27.435
Total Adjustments	-2.432	-0.012	3.198	-	3.198
• Congressional General Reductions	-0.035	-0.012			
• Congressional Directed Reductions	-	-			
• Congressional Rescissions	-	-			
• Congressional Adds	-	-			
• Congressional Directed Transfers	-	-			
• Reprogrammings	-	-			
• SBIR/STTR Transfer	-0.545	-			
• Adjustments to Budget Years	-	-	3.198	-	3.198
• Other Adjustments 1	-1.852	-	-	-	-

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Appropriation/Budget Activity 2040 / 2					R-1 Program Element (Number/Name) PE 0602308A / Advanced Concepts and Simulation				Project (Number/Name) C90 / Advanced Distributed Simulation			
COST (\$ in Millions)	Prior Years	FY 2013	FY 2014	FY 2015 Base	FY 2015 OCO #	FY 2015 Total	FY 2016	FY 2017	FY 2018	FY 2019	Cost To Complete	Total Cost
C90: Advanced Distributed Simulation	-	15.373	17.557	20.942	-	20.942	21.187	21.334	24.670	24.991	-	-
# The FY 2015 OCO Request will be submitted at a later date.												
Note Not applicable for this item.												
A. Mission Description and Budget Item Justification												
This project investigates and designs enabling technologies for advancing distributed simulation and training (live, virtual and constructive) environments. This includes networking of models representing complex human behavior, complex data interchange between simulations, synthetic natural environments, medical training simulations, ground platform training, adaptive tutoring for individuals and teams, and collaborative training. The project researches the ability to create a virtual representation of combined arms environments, with the Warfighter-in-the-loop that constructive (event driven) simulations cannot simulate.												
Efforts in this program element support the Army science and technology Soldier portfolio.												
The cited work is consistent with the Assistant Secretary of Defense for Research and Engineering priority focus areas and the Army Modernization Strategy.												
Work in this project is performed by the U.S. Army Research Laboratory (ARL), Human Research and Engineering Directorate, Simulation and Training Technology Center (STTC), Orlando, FL.												
B. Accomplishments/Planned Programs (\$ in Millions)									FY 2013	FY 2014	FY 2015	
Title: Live, Virtual, Constructive (LVC) Simulations									5.908	6.708	8.191	
Description: This effort develops and investigates Live, Virtual and Constructive (LVC) training technologies (tools and methods) to inform an interactive, seamless training environment. Live training refers to personnel and systems performing an exercise mission on real terrain; virtual training refers to personnel using simulators; and constructive training refers to computer based models representing real world behaviors that introduce a wider control of virtual forces. Developed methods and technologies are transitioned to PE 0603015A/Project S29.												
FY 2013 Accomplishments: Investigated component level technologies to support advanced dynamic synthetic natural environments to include: advanced handheld environments, underground structures and cross domain interactions; matured rapid generation, scaling of appearance												

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B. Accomplishments/Planned Programs (\$ in Millions)		FY 2013	FY 2014
and behaviors for realistic, culturally-specific virtual humans able to interact with other virtual humans and trainees within local/distributed simulations and conduct experiments on the next generation collaborative training environments.			
FY 2014 Plans: Explore technologies and methods to provide Soldiers with an adaptive learning environment, tailored to the individual Soldier; conduct assessments of a prototype training development environment that will deliver training content to various software environments on different hardware platforms, including mobile devices; conduct assessments on common processes and technologies for LVC to ease the difficulty and expense of using LVC distributed simulation for Joint and Coalition Warfare training; and design components in laboratory for real-time, physics-based terrain that replicates the operational environment and is distributed to support collective training for use in mobile devices and embedded systems.			
FY 2015 Plans: Will develop the architecture for the Soldier-Centered Army Learning Environment (SCALE); investigate the next generation simulation architectures and environments for the integration and execution of LVC simulations to be employed by joint and coalition warfare forces during collective training and mission rehearsal exercises; complete and implement component designs of natural and man-made synthetic terrain effects such as craters, building rubble, etc.; and assess the training effectiveness of the attained levels of realism and immersion. The SCALE architecture will integrate mobile and social media technologies to enhance the training effectiveness of individual Soldiers. The architecture development will be consistent with the Army Learning Model (ALM).			
Title: Modeling and Simulation Training Technologies		3.981	4.512
Description: This effort investigates future simulation and training technologies across a variety of domains, requirements, and applications. It will include new technologies that can be applied to military domains such as live and medical training. Included in this effort will be the development of new medical training simulations to train medical personnel across all levels of care and the development of live training technology that can be applied across all military levels and training environments. The effort will address the training effectiveness of the simulation and training technologies being researched and how they will contribute to the overall effectiveness of new training capabilities.			6.532
FY 2013 Accomplishments: Assessed weapon orientation measurement software and hardware for use in future unmanned system demonstrations; conducted applied research and assess realism of live tissue replacement technologies, as well as three dimensional (3-D) visualization and enhanced representations of virtual humans to include more robust physiological and anatomical representations for future medical training.			
FY 2014 Plans:			

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B. Accomplishments/Planned Programs (\$ in Millions)		FY 2013	FY 2014
<p>Research enabling technologies for medical training combining appropriate fidelity, physiology, movement, and tissue (silicon vs. simulated biological structures), integrated and dissipating smells, sensors, varying pathologies, and fluids using an open source, platform agnostic methodology; and design hybrid position-navigation sensor to simulate electronic bullet to replace laser based system for live fire training.</p> <p>FY 2015 Plans: Will continue next generation Multiple Integrated Laser Engagement System (MILES) research in support of a live training program of record for home station and combat training center supporting Force-on-Force (FOF) training for Brigade Combat Teams (BCTs), battalions, companies, platoons, squads, crews and individuals; and research, measure, and characterize real human and simulated human tissue to derive performance requirements for future simulated tissue; research embedded and external sensors to autonomously measure student performance inside and outside of the body; and investigate advanced 3-D visualization technologies and measure the impact on anatomical cognition for medical training.</p>			
<p>Title: Collaborative and Immersive Environment Technologies</p> <p>Description: This effort investigates adaptive tutoring and immersive learning environments with social simulations to conduct kinetic and non-kinetic training for individuals and teams.</p> <p>FY 2013 Accomplishments: Conducted assessments to support trainee modeling, classification of trainee state and machine-based selection of instructional strategies; investigated methods for a computer-based intelligent tutor capable of assessing the cognitive state of trainees, and adapting instruction to optimize individual and team performance across a variety of dismounted Soldier training tasks; and developed wrap-around immersive environment leveraging commercial technology; and conducted world-wide challenge on emerging virtual environment technologies and evaluated critical elements necessary for specific types of virtual training.</p> <p>FY 2014 Plans: Conduct research to develop best practices for authoring computer-based tutoring systems (CBTS), managing instruction provided by CBTS, and assessed learning gains (e.g., knowledge and skill acquisition, retention and accelerated learning); research learner modeling and instructional strategy/tactics selection by autonomous CBTS to reduce the cost to develop, deliver, and assess self-regulated training/tutoring for individuals and teams required under the ALM for 2015; and capture research results in the Generalized Intelligent Framework for Tutoring (GIFT) to promote standards and reuse; and conduct efficacy studies on virtual world and game based learning techniques for a blended learning approach to kinetic and non-kinetic training as well as human-unmanned systems teaming.</p> <p>FY 2015 Plans: Will conduct research to develop best practices for automatically authoring, assessing, managing instruction, and deploying CBTS; design and develop domain models (e.g., content, human interaction, and assessment standards); determine effectiveness</p>		5.484	6.337
			5.219

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B. Accomplishments/Planned Programs (\$ in Millions)		FY 2013	FY 2014
for CBTS technologies; develop techniques and identify technologies that will lower the skills required to author CBTS (per ALM); continue to incorporate research results in GIFT tutoring framework to enhance overall training effectiveness; conduct follow-on efficacy studies on virtual world and game-based learning techniques for a blended learning approach to conduct kinetic and non-kinetic training.			
Title: Soldier System Architecture Description: Research and develop a simulation architecture to represent the Soldier as a System considering physiological effects, cognitive load, and Soldier culture in the context of Soldier-materiel interactions supporting training effectiveness, experimentation, and materiel development. The architecture will advance computational strategies to enable the integration and interaction of new and existing Soldier models into a seamless Soldier as a System simulation. This effort is coordinated with and complements PE 0602785/project 790, PE 0602786/project H98, PE 0602787/project 869, PE 0603001/J50, and PE 0603710/project K70. FY 2015 Plans: Will research and design a simulation architecture that supports the development of a Soldier as a System simulation; develop novel simulation solutions to link and synchronize models of human and system components; and establish groundwork for implementing echelons of metrics to create trade space data for analyzing factors to include Soldier individual and team performance, system effectiveness, training requirements, and cost.		-	0.500
Title: Future Autonomy – Optimizing Training Strategies Description: This effort will research and develop simulation architectures, tools, and models that can represent current and future semi and fully autonomous systems. The architecture, tools and models will enable the evaluation of the training impacts (i.e., cognitive, physiological, and team coordination) of future autonomous systems and technologies on individual, crew, and unit tasks. The training demands of systems that are increasingly complex, intelligent, and self-adaptive far exceed those of legacy systems that require training of primarily procedural tasks. This is compounded by parallel increases in autonomy and responsibility at lower echelons. FY 2015 Plans: Will research and develop simulation architectures that can represent current and future autonomous systems. The architectures will incorporate current autonomous system attributes that will enable the evaluation of their effects on individual and unit training.		-	0.500
Accomplishments/Planned Programs Subtotals		15.373	20.942
C. Other Program Funding Summary (\$ in Millions)			
N/A			

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C. Other Program Funding Summary (\$ in Millions)		
<u>Remarks</u>		
D. Acquisition Strategy N/A		
E. Performance Metrics N/A		

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Appropriation/Budget Activity 2040 / 2					R-1 Program Element (Number/Name) PE 0602308A / Advanced Concepts and Simulation				Project (Number/Name) D02 / Modeling & Simulation For Training And Design			
COST (\$ in Millions)	Prior Years	FY 2013	FY 2014	FY 2015 Base	FY 2015 OCO #	FY 2015 Total	FY 2016	FY 2017	FY 2018	FY 2019	Cost To Complete	Total Cost
D02: Modeling & Simulation For Training And Design	-	5.702	6.494	6.493	-	6.493	6.872	7.152	5.468	6.573	-	-
# The FY 2015 OCO Request will be submitted at a later date.												
Note Not applicable for this item.												
A. Mission Description and Budget Item Justification												
This effort transitions basic research into applied research. This project investigates and designs training applications to enable the Army to train any time and any place. Efforts include designing virtual humans that embody natural language, speech recognition in noisy environments, gesture, gaze, and conversational speech. Techniques and methods are assessed for integrating different sensory cues into virtual environments that result in enhanced training and leader development. The project leverages the capabilities of industry and the research and development community through the synthesis of creativity and technology, including work at the Army Research Institute and the Army Research Laboratory.												
Efforts in this program element support the Army science and technology Soldier portfolio.												
Developed technologies and techniques are transitioned for maturation and demonstration to PE 0603015A/project S28.												
The cited work is consistent with the Assistant Secretary of Defense for Research and Engineering priority focus areas and the Army Modernization Strategy.												
Work in this project is performed by the U.S. Army Research Laboratory, Human Research and Engineering Directorate, Simulation and Training Technology Center (STTC), Orlando, FL.												
B. Accomplishments/Planned Programs (\$ in Millions)									FY 2013	FY 2014	FY 2015	
Title: Immersive Technology Environments									2.846	3.244	3.242	
Description: Conduct applied research that enables responsive and reconfigurable environments that immerse human senses such as sight, sound, and touch in mixed reality environments to include physical elements providing touch and feel to simulate objects such as obstacles and walls.												
FY 2013 Accomplishments:												

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B. Accomplishments/Planned Programs (\$ in Millions)		FY 2013	FY 2014
<p>Collaborated with the U.S. Army Medical Department (AMEDD) Center and School at Ft. Sam Houston to investigate potential application of developed virtual worlds to support the therapy of veterans and active duty Soldiers Post-Traumatic Stress Disorder (PTSD).</p> <p>FY 2014 Plans: Conduct studies to better understand how humans both perceive and interact with virtual environments; develop technologies for improved, low-cost immersive displays to reduce cost of training equipment and reduce the physical footprint needed for training facilities; and enhance small team training, providing improved small unit leadership and capabilities using virtual environments.</p> <p>FY 2015 Plans: Will research techniques for human spatial perception within virtual environment; investigate the effect of display configurations on social responses to virtual humans to increase immersive effects; and investigate outfitting displays with audio transducers and methodologies using psycho-acoustical effects to increase the ability to localize to increase immersion and effectiveness during interactions with virtual humans.</p>			
<p>Title: Immersive Technology Techniques</p> <p>Description: This effort develops tools, techniques and technologies for improving the immersion of human senses within simulation environments and therefore creating enhanced realism.</p> <p>FY 2013 Accomplishments: Created training toolkits based on assimilation of actual experiences available for Army use; improved data structures and methods (algorithms and software) for integration of scanned facial data into the Virtual Human architecture for more human-like representations and design tools for annotating transcripts with semantic and speech information to assist future social cultural training technologies.</p> <p>FY 2014 Plans: Determine how computer agents may be used to track a Soldier's career learning experiences and be used to provide training feedback and career guidance; finalize the development of a tool that automatically detects poorly synthesized segments of speech for the purpose of improving synthesized speech and dialogue for virtual humans; and finalize and implement model that automatically adapts the dialogue intent recognition to each user.</p> <p>FY 2015 Plans: Will research and evaluate situational authoring tools designed to enable non-technical users to create content for inclusion into intelligent tutoring systems; investigate new animation and natural language techniques for the development of web-based virtual humans to support on-line immersive learning environments; and explore techniques to rapidly recreate training scenario content.</p>		2.856	3.250
Accomplishments/Planned Programs Subtotals		5.702	6.494
			6.493

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C. Other Program Funding Summary (\$ in Millions) N/A		
Remarks		
D. Acquisition Strategy N/A		
E. Performance Metrics N/A		