| Exhibit R-2, PB 2010 Army F | RDT&E Budget | Item Justificat | tion | | | | | DATE: May 2 | 009 | |
|---|-------------------|---------------------|---------------------|--|---------------------|---------------------|---------------------|---------------------|---------------------|------------|
| APPROPRIATION/BUDGET ACTIVITY 2040 - Research, Development, Test & Evaluation, Army/BA 2 - Applied Research | | | earch | R-1 ITEM NOMENCLATURE PE 0602785A Manpower/Personnel/Training Technology | | | | | | |
| COST (\$ in Millions) | FY 2008 Actual | FY 2009 Estimate | FY 2010 Estimate | FY 2011 Estimate | FY 2012 Estimate | FY 2013 Estimate | FY 2014 Estimate | FY 2015 Estimate | Cost To Complete | Total Cost |
| Total Program Element | 15.841 | 16.358 | 18.701 | | | | | | Continuing | Continuing |
| 790: Personnel Performance & Training Technology | 15.841 | 16.358 | 18.701 | | | | | | Continuing | Continuing |

A. Mission Description and Budget Item Justification

The objective of this program element (PE)/project is to conduct behavioral and social science applied research that will provide non-material solutions to ensure that Soldiers can adapt and excel and improve the Army's capability to fully leverage advances in networks, systems, and technologies as they evolve. This research provides the scientific basis to recruit, select, assign, promote, educate, train, and retain Soldiers and leaders that comprise a ready and relevant Landpower. The human science applied research conducted in this program element provides knowledge-products, methods, techniques, and tools that will enable the Army to: select Soldiers who are predicted to perform well in future jobs; assign Soldiers to Military Occupational Specialties (MOS) and jobs that better match their skills and abilities; retain an effective career force through improved strategies and behavioral incentives to influence Soldiers to stay in the Army for longer periods of time; accelerate the development of leader critical thinking and interpersonal skills through virtual practice so that junior leaders are more adaptable and prepared for uncertain, rapidly changing missions; develop innovative training strategies for complex battle command skills in network-enabled environments; and design training tools for dismounted squad leadership and team maneuver with ground Soldier systems technologies. Additional research is focused on the training techniques and procedures that will make it easier for trainers and training developers to rapidly respond to changes in mission or operational requirements and provide a more synergistic training and education process (e.g., automated and improved diagnostics, coaching and mentoring, performance measures, and feedback methods). This program leverages efforts and coordinates research with a number of other Laboratories and Research, Development, and Engineering Centers including, the Simulation and Training Technology Center (STTC), Natick Soldier Research, Development, and Engineer

The cited work is consistent with the Director, Defense Research and Engineering Strategic Plan, the Army Modernization Strategy, and the Army Science and Technology Master Plan.

Work in this project is performed by the US Army Research Institute for the Behavioral and Social Sciences (ARI) headquartered in Arlington, VA.

| Exhibit R-2, PB 2010 Army RDT&E Budget Item Justification | | DATE: May 2009 |
|---|---|-----------------------|
| APPROPRIATION/BUDGET ACTIVITY | R-1 ITEM NOMENCLATURE | |
| 2040 - Research, Development, Test & Evaluation, Army/BA 2 - Applied Research | PE 0602785A Manpower/Personnel/Training | Technology |
| | | |

B. Program Change Summary (\$ in Millions)

| | <u>FY 2008</u> | <u>FY 2009</u> | <u>FY 2010</u> | <u>FY 2011</u> |
|----------------------------------|----------------|----------------|----------------|----------------|
| Previous President's Budget | 16.102 | 16.412 | 16.539 | |
| Current BES/President's Budget | 15.841 | 16.358 | 18.701 | |
| Total Adjustments | 261 | 054 | 2.162 | |
| Congressional Program Reductions | .000 | 054 | | |
| Congressional Rescissions | .000 | .000 | | |
| Total Congressional Increases | .000 | .000 | | |
| Total Reprogrammings | .008 | .000 | | |
| SBIR/STTR Transfer | 269 | .000 | | |
| | | | | |

Change Summary Explanation

FY10 funding is increased for Human Dimension Applied Research.

| Exhibit R-2a, PB 2010 Army | RDT&E Proje | ct Justification | | | | | | DATE: May 2 | 2009 | |
|---|-------------------|---------------------|--|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|-------------------|
| APPROPRIATION/BUDGET ACTIVITY 2040 - Research, Development, Test & Evaluation, Army/BA 2 - Applied Research | | | R-1 ITEM NOMENCLATURE PE 0602785A Manpower/Personnel/Training Technology | | | | | PROJECT NUMBER 790 | | |
| COST (\$ in Millions) | FY 2008 Actual | FY 2009 Estimate | FY 2010 Estimate | FY 2011 Estimate | FY 2012 Estimate | FY 2013 Estimate | FY 2014 Estimate | FY 2015 Estimate | Cost To Complete | Total Cost |
| 790: Personnel Performance & Training Technology | 15.841 | 16.358 | 18.701 | | | | | | Continuing | Continuing |

A. Mission Description and Budget Item Justification

The objective of this program element (PE)/project is to conduct behavioral and social science applied research that will provide non-materiel solutions to ensure that Soldiers can adapt and excel and improve the Army's capability to fully leverage advances in networks, systems, and technologies as they evolve. This research provides the scientific basis to recruit, select, assign, promote, educate, train, and retain Soldiers and leaders that comprise a ready and relevant Landpower. The human science applied research conducted in this program element provides knowledge-products, methods, techniques, and tools that will enable the Army to: select Soldiers who are predicted to perform well in future jobs; assign Soldiers to Military Occupational Specialties (MOS) and jobs that better match their skills and abilities; retain an effective career force through improved strategies and behavioral incentives to influence Soldiers to stay in the Army for longer periods of time; accelerate the development of leader critical thinking and interpersonal skills through virtual practice so that junior leaders are more adaptable and prepared for uncertain, rapidly changing missions; develop innovative training strategies for complex battle command skills in network-enabled environments; and design training tools for dismounted squad leadership and team maneuver with ground Soldier systems technologies. Additional research is focused on the training techniques and procedures that will make it easier for trainers and training developers to rapidly respond to changes in mission or operational requirements and provide a more synergistic training and education process (e.g., automated and improved diagnostics, coaching and mentoring, performance measures, and feedback methods). This program leverages efforts and coordinates research with a number of other Laboratories and Research, Development, and Engineering Center (CERDEC). This project is managed by the U.S. Army Research Laboratory (ARL), and the Communications-Electronics Res

The cited work is consistent with the Director, Defense Research and Engineering Strategic Plan, the Army Modernization Strategy, and the Army Science and Technology Master Plan.

Work in this project is performed by the US Army Research Institute for the Behavioral and Social Sciences (ARI) headquartered in Arlington, VA.

| B. Accomplishments/Planned Program (\$ in Millions) | FY 2008 | FY 2009 | FY 2010 | FY 2011 |
|---|---------|---------|---------|---------|
| Training: | 7.097 | 7.149 | 8.411 | |
| FY08: developed tools/techniques to support rapid training development for network-enabled battle command; developed/ | | | | |
| validated procedures to enhance battle command and dismounted Soldier digital skills; developed preliminary skill | | | | |
| retention curves for establishing refresher training schedules to improve retention of critical digital skills; developed | | | | |
| methods/procedures to assess the value of a net-enabled alternative to the traditional after action reviews (AAR); | | | | |

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| Exhibit R-2a, PB 2010 Army RDT&E Project Justification | | | DATE: May 2009 | | | |
|--|---|-------|-----------------------|--------------------|---------|--|
| APPROPRIATION/BUDGET ACTIVITY 2040 - Research, Development, Test & Evaluation, Army/BA 2 - Applied Research | R-1 ITEM NOMENCLATURE PE 0602785A Manpower/Personnel/Training Technology | | | PROJECT NUMBER 790 | | |
| B. Accomplishments/Planned Program (\$ in Millions) | Accomplishments/Planned Program (\$ in Millions) | | FY 2009 | FY 2010 | FY 2011 | |
| conducted assessment of massively multiplayer simulations (MMPS) training warfare; developed alternative blended training approaches/techniques for comparison; and developed preliminary models for alternative collective to training aids, devices, simulators, and simulations (TADSS). FY09: leverage basic and applied research on intelligent agents and integral and tactical scenarios; begin research to assess the effectiveness of alternative selected basic Soldier skills and improving retention of those skills; determined and aviation domains; and identify components and develop alternative model and aviation tasks. FY10: will develop tools for unit-developed individual/small group training will conduct field assessments of MMPS; will analyze methods for improve tutoring systems to tailor training experiences; and will investigate method training. FY11: will research innovative training methods and technology based on rapid training development; will design/develop methods of diagnostic evaluations. | selected Soldier skills for evaluation aining systems incorporating various mixes of the into MMPS environment for command post live blended training approaches for teaching time differences in AAR requirements across less for effectively training collective maneuver g based on near-real time knowledge elicitation; ing automated, diagnostic, and prescriptive s to maintain relevance of unit and institutional learning sciences; will refine tools/methods for | | | | | |
| Small Business Innovation Research/Small Business Technology Transfer | Programs | .000 | .262 | .000 | | |
| Personnel: FY08: conducted studies to assess effectiveness of potential retention interin operational settings; revised model and established empirical strength of behavior based on findings from the field tests and extent the strategies act MOS, developed improved job performance metrics as criteria for testing variables. Knowledge, Skills, and Attributes (KSAs) needed for effective job perform experts; and validated test batteries using Soldiers in operational units and FY09: further validate behavioral retention strategies and develop guidelin on actual retention; and collect job performance data and supervisor's performance instruments/clusters for strength in predicting actual job performance and I FY10: will initiate 2-year longitudinal research to validate non-cognitive in Soldier job performance and overall success in the Army; and will investig predicting attrition in precommissioning. | strategies to impact Soldier and Officer ually relate to retention decisions; for selected various instruments designed to assess the nance; clustered KSAs using subject matter computational methods. es to implement strategies and track effects ormance assessments to empirically test KSA onger-term Soldier success. neasures and the extent to which they predict | 4.906 | 5.071 | 5.805 | | |

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| Exhibit R-2a, PB 2010 Army RDT&E Project Justification | | DATE: May 2009 | | | |
|--|--|---|---------|---------|---------|
| APPROPRIATION/BUDGET ACTIVITY 2040 - Research, Development, Test & Evaluation, Army/BA 2 - Applied Research | R-1 ITEM NOMENCLATURE PE 0602785A Manpower/Personnel/Training T | E 0602785A Manpower/Personnel/Training Technology | | | MBER |
| B. Accomplishments/Planned Program (\$ in Millions) | | FY 2008 | FY 2009 | FY 2010 | FY 2011 |
| FY11: will continue longitudinal research to validate non-cognitive measure job performance and overall success in the Army. | res and the extent to which they predict Soldier | | | | |
| Leader Development: FY08: collected and analyzed data to assess the impact of leader skills and interagency, and multinational (JIM) environments; designed training tools team systems. Designed training methods to enhance capability of leaders success; and started research to identify potential influence techniques lead Global War on Terror (GWOT). FY09: continue investigation of influence techniques and strategies that sh scenarios, and that will improve leader capability for rapid team building. It is improve training and collaboration in multi-team systems in complex and framework for investigating social and communication networks in complex human system automation reliance to team-system reliance. FY10: will assess multilevel influence strategies and the extent these strate negotiation skills and techniques. Will develop team training modules for r investigate training strategies and design guidelines to promote appropriate human system teams. FY11: will refine techniques and strategies for developing the influence sk model of multi-team system performance characteristics and effectiveness. | to take a multicultural perspective for mission lers can use to be more effective in fighting ow potential to be most effective in GWOT Further investigate methods and tools designed d networked environments; develop a ex organizations; and expand framework of gies improve adaptive leadership and apid team building and team adaptability; will extrust and automation reliance in networked ills of leaders; and will develop and refine | 3.838 | 3.876 | 4.485 | |
| Total | | 15.841 | 16.358 | 18.701 | |

C. Other Program Funding Summary (\$ in Millions)

N/A

D. Acquisition Strategy

N/A

E. Performance Metrics

Performance metrics used in the preparation of this justification material may be found in the FY 2010 Army Performance Budget Justification Book, dated May 2010.

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